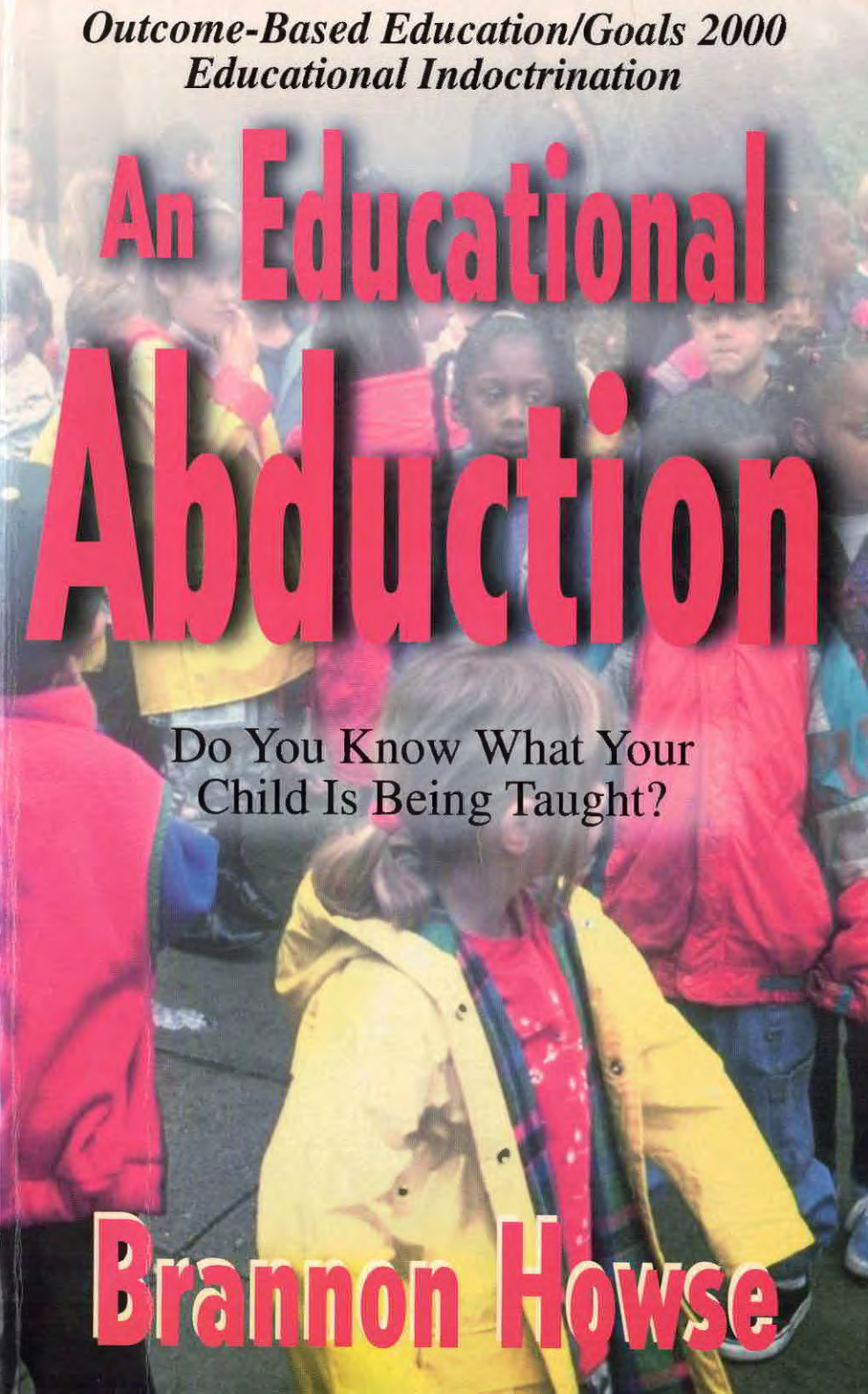


*Outcome-Based Education/Goals 2000
Educational Indoctrination*

An Educational Abduction

A photograph of a group of children in a school hallway. In the foreground, a young girl with blonde hair in pigtails is wearing a bright yellow raincoat over a red patterned shirt. To her right, another child is wearing a red jacket. In the background, several other children are visible, some looking towards the camera. The scene is brightly lit, suggesting an indoor school environment.

Do You Know What Your
Child Is Being Taught?

Brannon Howse

**An
Educational
Abduction**

An Educational Abduction

by
Brannon Howse



New Leaf Press

Fourth printing: March 1995

Copyright © 1993 by Brannon Howse. All rights reserved. Printed in the United States of America. No part of this book may be used or reproduced in any manner whatsoever without written permission of the publisher except in the case of brief quotations in articles and reviews. For information write: New Leaf Press, Inc., P.O. Box 311, Green Forest, AR 72638.

ISBN: 0-89221-290-X

Previously titled *Cradle to College*.

Dedication

To Melissa, my wife and the love of my life. Thank you for your patience with me while I was writing this book. For the many nights which we stayed home instead of going out. For the nights in which I bolted down your wonderful cooking only to return to the computer. For the many weekends you have traveled with me, sitting through the same sermon, the same concert, the same seminar, and still telling me how much you enjoyed each one and how you were looking forward to the next weekend because we would be together. I certainly married out of my league.

To my mom, who is always clipping articles from the newspaper and various magazines, helping to keep me informed on what is going on. For the many hours you spent helping me learn to read and write, two skills that were mandatory in the compiling of this book. For teaching me phonics when the local public school would not because they thought their way was better. For tutoring me every school night at the kitchen table all through my elementary years — even during the summer months, which I hated. You knew it was necessary if I was to ever overcome my dyslexia — and thanks to you, I did. For giving me my love for the old hymns at a very early age by singing them with me all the way to school each morning. For being honest and telling me the things that I need to hear, when I need to hear them.

To my twin sister Heather. You were my best friend until I met and married Melissa. Now you are my second best friend.

I will always remember the good times we had double dating through high school and the nights we rushed home to beat curfew. Also the many mornings in which you came out of your room dressed for school, and I came out of mine, only to see the other standing there wearing the same color shirt, the same color sweater, and your skirt being the same color as my slacks. Your response to this very common and unplanned behavior was the same response you would give when we said or thought the same thing. "It's because we're twins." You were probably right, and I am glad we are.

Acknowledgements

I would like to thank my wife, Melissa, for all her support and encouragement in all that I do.

To my mom and dad who instilled in me the values and commitment that I have for faith and family.

A special thank you to my editor, Val Cindric, a former teacher herself, whose deep commitment to truth and the things of which I wrote in this book made her a real joy to work with.

To my publisher, New Leaf Press, and its president, Tim Dudley, as well as Judy Lewis and Becky Phillips, for all their hard work in making this book possible.

To my literary agent and marketing rep, Joyce Hart, who took a manuscript and saw that it was made into a published book.

A special thanks to Jacqueline Cromartie, my publicist, for her outstanding work in securing me radio and TV interviews.

Thanks to those who answer my 800 line — Aaron Uran, Dawne, Lonna, Marilyn, Deana, Patty, Sharon, and Scooter.

Preface

I am not about to say, "All that is wrong in America today is a result of a failed educational system." Parents and families must take responsibility for their own children.

The increasing and troubling problem is that the state, government, and school system are now fighting to take that responsibility from parents. Many of today's liberals and educational elite are doing everything they can through curriculum, classes, and legislation to undermine parental authority and responsibility, thus creating a wedge between the parent and the child.

I do not desire through this book to aid in the destruction of the public school system, but merely to help create a better, more productive, traditional, and balanced educational system. A system that strives to and is capable of accomplishing the purpose for which it was created — the education of our children and not the indoctrination of our children.

Aristotle wrote, "All who have meditated on the art of governing mankind are convinced that the fate of empires depends on the education of youth."

That's why I desire to see America filled with the best public schools, private schools, and home schools in the world. Schools that are free from massive state and government control. Schools where the parents are the ones with the power — the power to choose. To choose not only *what* their kids will be taught but *by whom*.

Martin Luther, writing centuries ago, had the same goal and shared the same fears:

I'm much afraid that schools will prove to be

great gates of hell unless they diligently labor in explaining the Holy Scriptures, engraving them in the hearts of youth. I advise no one to place his child where the Scriptures do not reign paramount. Every institution in which men are not increasingly occupied with the Word of God must become corrupt.

I envision a system that would allow you to send your child to the best public, private, or home school available. It would put the power and control of today's educational system where it rightfully belongs — in the hands of those who have the most sincere vested interest — the child's parents. Accomplishing such a task will not be easy, but it can be done if we commit ourselves to that which is truly important.

William Bennett, in his book *The Devaluing of America*, tells the story of Clare Boothe Luce and her visit with President John F. Kennedy at the White House.

She sat down and straightforwardly said, "Mr. President, you must get the Soviets out of this hemisphere." They talked a few minutes. Then the phone rang, and the president went off.

He came back rather excited and said, "I got my textile bill passed. What were you saying, Clare?"

Replied Mrs. Luce, "Mr. President, there are many great men remembered in our civilization. Of one man, they said He went to a cross and died so that all men's sins may be forgiven. Of another man, they said he went in search of a new route to an old world, and founded a new world. Of another it is said that he took up arms against his mother country and with a motley army of rebels defeated the greatest military power on earth to found a new nation. And of another, it is said that he had to hide in the dark of night as he came into

Washington, and grieved for four years that the nation might be half slave and half free. Mr. President, of none of these great men was it said, "He got his textile bill passed."

The time has come for us to realize what is truly important and then to fight for it. Will you be remembered as someone who had the big house, the expensive car, the cabin on the lake, and all the right name-brand clothes? Or will you be remembered as someone who was truly committed to that which was really important and eternal?

To be remembered for that which is temporal would mean I had failed at life. To be remembered for my love and commitment to Christ as well as my wife, family, and country is to be remembered for that which is eternal and truly important.

If you believe in the traditional family, the traditional Judeo-Christian faith, the United States of America, and the values through which it was made great, stand firm and fight for its preservation.

Ronald Reagan challenges us with these words: "Today more than ever, it is essential that . . . each of us remember that the strength of our family is vital to the strength of our nation." Our nation was founded on moral principles and standards. Take away these standards and principles, and America becomes nothing more than a seven-letter word.

In the chapters that follow, we will look at the present condition of education in America, the cultural and spiritual threats to the American family — and America herself.

May the contents of this book encourage you to either join or continue on in the fight for America and the traditional family in its quest for survival. Keep the faith, and remember, I read the end and WE WIN!

— Brannon Howse